

**Department of Elementary and Secondary Education  
Division of Special Education Data Coordination**

**SPECIAL EDUCATION REPORTING TABLE**

| <b>TITLE</b>  | <b>DESCRIPTION</b>  | <b>REQUIRED BY</b>   | <b>COMPONENTS*</b>   | <b>DUE DATE</b> |
|---|---|--|--|-----------------|
| Child Count, Placement and Census of Students with Disabilities<br><br><b>Core Data Screen 11</b> | <ul style="list-style-type: none"> <li>✓ Child Count - Annual unduplicated count of all students, ages 3-22, enrolled in the district with an IEP as of December 1.</li> <li>✓ Census - Annual unduplicated count of all children, ages 3-22, residing within the district boundaries who have a disability or a suspected disability, whether or not the child is receiving services.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Federal</li> <li>✓ State</li> </ul> | <ul style="list-style-type: none"> <li>✓ Age as of December 1</li> <li>✓ Primary Disability (Exh. 18)*</li> <li>✓ Placement (Exh. 19)</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> </ul>    | December 15     |
| Follow-up on Previous Year's Graduates<br><br><b>Core Data Screen 8</b>                           | Completed by districts that had graduates with diplomas the previous year. This report includes all students, but students with IEPs and students who participated in a VR cooperative work experience program are reported as subsets of all students.   | <ul style="list-style-type: none"> <li>✓ State</li> </ul>                    | <ul style="list-style-type: none"> <li>✓ Post-graduation activity</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ IEP (subset)</li> <li>✓ VR Cooperative (subset of disabled)</li> </ul> | February 15     |
| Exiting Report for Students with Disabilities<br><br><b>Core Data Screen 12</b>                   | Annual report of students, ages 14-22, who exited Special Education.  | <ul style="list-style-type: none"> <li>✓ Federal</li> </ul>                  | <ul style="list-style-type: none"> <li>✓ Age as of December 1</li> <li>✓ Primary Disability (Exh. 18)</li> <li>✓ Exit category (Exh. 20)</li> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> </ul> | July 15         |
| Head Counts of Graduates, Transfers and Dropouts<br><br><b>Core Data Screen 13**</b>              | Reports enrollment and movement in and out of the districts for all students in grades 7-12. Disabled students are reported as a subset of all students.  | <ul style="list-style-type: none"> <li>✓ State</li> </ul>                    | <ul style="list-style-type: none"> <li>✓ Gender</li> <li>✓ Race/Ethnicity (Exh. 2)</li> <li>✓ IEP (subset)</li> <li>✓ FRL (subset)</li> <li>✓ LEP (subset)</li> </ul>                                    | July 15         |

\* The Exhibit numbers refer to the *Core Data Collection System Manual, Version 16*, in use during the 2004-2005 school year.

\*\*For June Cycle 2004, Screen 14 was split into two screens to include additional reporting requirements to comply with NCLB. The new Screen 13 includes graduates, transfers, and dropouts. The revised Screen 14 includes attendance information. IEP students are reported as a subset of all students on both of these screens.

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|--|---|------------------------|---|---------------------|
| Discipline Incidents<br><br><b>Core Data Screen 9</b>        | <p>Used to report incidents resulting in in-school and out-of-school removals of ten or more consecutive school days and cumulative out-of-school removals of greater than ten days.</p> <p>Used to report the number of safe schools violations (See Exhibit 32).</p> <p>(See Exhibit 26 for Discipline Incidents Example Scenarios)</p> | ✓ Federal<br>✓ State   | ✓ Grade<br>✓ School<br>✓ Date of offense<br>✓ Type of offense<br>✓ Type of weapon<br>✓ Race/Ethnicity (Exh. 2)<br>✓ Gender<br>✓ Primary disability (Exh. 18)<br>✓ Type of removal<br>✓ Length of removal<br>✓ Repeat offender (Y/N)<br>✓ Modified length (Y/N)<br>✓ Alternative placement (Y/N)<br>✓ Number of Safe Schools Violations (Exh. 32)  | July 15             |
| Educator Data<br><br><b>Core Data Screen 18</b>              | <p>Used to report data items about each educator. All educators are reported, including Special Education Educators.</p>  | ✓ Federal              | ✓ Educator information<br>✓ Career information<br>✓ Salary information<br>✓ Other   | October 15          |
| Course and Assignment Data<br><br><b>Core Data Screen 20</b> | <p>Used to report an educator's course and assignment data. Different screens are used depending on whether vocationally funded courses are reported.</p> <p>(See Exhibit 16 for Reporting Guidelines for Special Education Programs)</p> <p>Note: Example scenarios will be available on Data Coordination web-site fall 2004.</p>       | ✓ Federal              | ✓ Course information<br>✓ Vocationally funded courses must report on gender, race, handicapped, disadvantaged, graduates and adults enrolled<br>✓ Assignment start and end dates<br>✓ Course Code/Name (revised) (Exh. 10)<br>✓ Grade level codes (revised) (Exh. 12)<br>✓ Program code (revised) (Exh. 13)<br>✓ Delivery system (revised) (Exh. 14)<br>✓ Minutes per week<br>✓ Aggregate student minutes per week (new)<br>✓ Enrollment number | October 15          |